



**District or Charter School Name**

Indiana Academy (B190)

**Section One:** Delivery of Learning

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**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Remote Learning practices will be put in place. Our regular academic schedule has been adjusted to allow for Remote A and Remote B day courses. On each given day the scheduled courses are live-streamed, on the off-days, coursework will be posted to Google Classroom.

We will continue to work with our local public school to ensure that any students with unique learning needs (IEPs) are adequately met. This includes providing the designated resources and reasonable accommodations that we are capable of meeting.

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

Students and parents are being contacted and communicated initially via phone. Those who are not able to be reached are sent specific follow-up emails. All students and families are receiving regular email notifications as well. Staff are in ongoing communication via teleconference and regular email.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

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The faculty and staff conducted a “remote learning” technology audit as a component of our initial student contact. Students with limited access were provided school-owned devices and additional resources were provided as needed. Students without internet access will be provided regular academic “packets” including recorded copies of streamed classes and individualized timelines for coursework completion.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Staff are able to continue to access on-site wifi to support live-streaming needs while still observing all CDC protocol for small group interaction/exposure.

Students are able to check-out school-owned laptops and chrome books as needed.

Students with limited internet access have been provided resources and contact information for various ISPs.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Teachers are hosting “live” classes twice a week with regular postings the other three days. All staff are reaching out to their Faculty Family student groups biweekly for continued contact and support.

Residence Hall Deans are coordinating weekly teleconference workshops for their residents and are utilizing RA’s to continue sustaining and growing relationships with their students.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

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Teachers are still expected to maintain regular updates to their online grade books and are providing “adjusted” assignment due date expectations.

## **Section Two: Achievement and Attendance**

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**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Our teachers are providing ongoing education throughout the remote learning timeline. Our students are receiving an uninterrupted learning experience that maintains a high quality of content. Our students will receive full high school academic credit for each successfully completed course as was previously scheduled.

**8. Describe your attendance policy for continuous learning.**

Students are being encouraged to attend “live” classes as they are able, but recorded versions of each class are being posted online (Google Classroom) if they are unable to do so. Teachers are tracking student participation as they complete regular assignments and are reaching out to students who seem to be missing regular deadlines or are not attending “live” classes.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

As a small school, our teachers are able to review and reteach core material in future academic years that is not able to be covered during this year.

## **Section Three: Staff Development**

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### **10. Describe your professional development plan for continuous learning.**

Our IT Director has been providing short tutorials on essential components of remote learning (Zoom Teleconferencing, Google Classroom) and has been working with individual teachers on specific questions they have or are experiencing.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.**